

# Pillars of Excellence

## Teacher-Child Interactions Matter Worksheet

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### **COURSE OVERVIEW**

This course will look at how consistent and positive engagement may support success in the classroom environment, child development and school readiness.

### **PRE-KNOWLEDGE QUIZ**

1. Creating opportunities to spend one on one time with each child, each day, is a priority. T/F
2. Having a positive relationship with a teacher promotes positive school outcomes. T/F
3. Child development is linked to the teacher-child relationship. T/F
4. Children want attention because they are spoiled. T/F
5. Spending time with each child daily assist with authentic observations. T/F
6. It's not important to play with the children. T/F
7. Welcoming each child as they arrive can set the tone for that child's day. T/F
8. Consistent routines support opportunities for teacher-child interactions. T/F

### **Child Focus**

### **List out the SMART Goals**

**S** \_\_\_\_\_

**M** \_\_\_\_\_

**A** \_\_\_\_\_

**R** \_\_\_\_\_

**T** \_\_\_\_\_

## Pillars of Excellence

### Teacher-Child Interactions Matter Worksheet

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When you think of a quality relationship between a teacher and a child what are your thoughts?

#### **Baker, Grant, Morlok**

The qualities of the teacher-student relationship predicts a child's successful school adjustment. This is characterized by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ of conflict.

#### **Pianta, Stuhlman**

The teacher-child relationship may affect a child's early competencies in several domains.

#### **How to begin**

List three ways you connect with a child every day.

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#### **Consider This**

The minute connection with each child can be spread out throughout the day.

#### **Children want Attention**

What are the wife's tales about why children want attention.

# Pillars of Excellence

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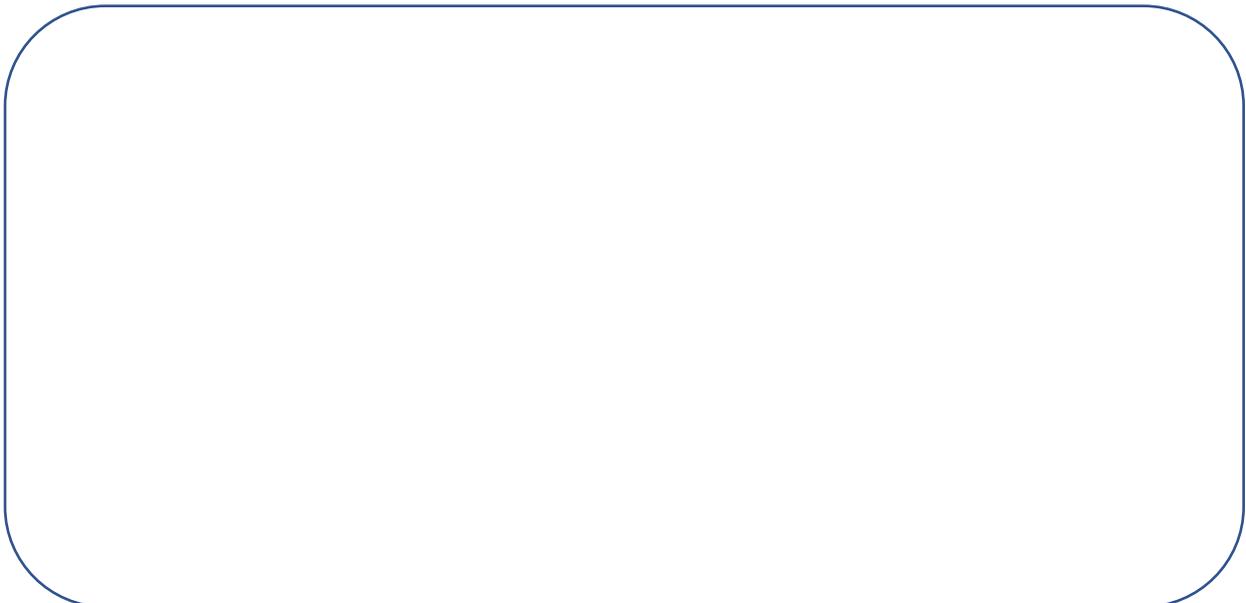
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### **Time to reflect**

Why would one child choose either a positive engagement and another a dramatic representation to meet their need for attention?



### **Who is the Forgotten Child?**



Pillars of Excellence

Teacher-Child Interactions Matter  
Worksheet

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**Effective Teacher Video notes**



**You are the anchor**

*While children are in your care, they look to you for leadership, nurturing and care.*

Based on Understanding

This engagement should be based on your:

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#### **Authentic Observations**

[Authentic observation link](#)

Observations are more accurate and authentic, when you know and spend time with a child. You will be able to support needs and concerns that arise through the trust that is created.

#### **Watch for Cues**

It's not our place to judge what we know nothing about. But to be aware of children's behavior and cues that your attention is needed.

A child's behavior can \_\_\_\_\_ you about their \_\_\_\_\_  
\_\_\_\_\_.

#### **An Opportunity**

Once a cue is recognized, this is your \_\_\_\_\_ to engage  
\_\_\_\_\_ or \_\_\_\_\_.

#### **Intentional Awareness**

Intentional awareness of what children are doing in the room at all times will increase the intentional and purposeful interactions. How we engage with the children and knowing when to interact with them is so very important. You never know when attentive care can help a child during a difficult time.

#### **It's Time to Play**

#### **NAEYC Resources Play**

<https://www.naeyc.org/resources/topics/play>

It is important to play with children to build \_\_\_\_\_.

#### **Recognize Cues**

As you get to know the children in your care you are able to recognize cues in \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ changes.

## Pillars of Excellence

### Teacher-Child Interactions Matter Worksheet

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#### **What do you do?**

Think of a child you know, that has a cue you recognize. When you see this cue, what are the steps you take to meet their need?

#### **How to Engage Daily**

<http://csefel.vanderbilt.edu/briefs/wwb12.pdf>

#### **Who's Missing**

It is often the child that goes about their day with little fuss that get overlooked.

#### **Connect Daily**

Remember that all of the children need to connect with you at least once every day.

#### **Set the Tone**

Why is it important to welcome each child every day?

#### **Welcome Every Child**

When planning a welcome process what might you consider?

## Pillars of Excellence

### Teacher-Child Interactions Matter Worksheet

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#### **Welcome Example**

<https://consciousdiscipline.com/free-resources/shubert/sophies-classroom/greeting-ritual/>

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#### **Every Entrance Matters**

Regardless of what you are doing, or where you are in the classroom, acknowledging each child's arrival is essential.

#### **Scaffolding**

Sitting with a child who is learning how to build or scaffold a skill can be a positive relationship building engagement. Making some of these activities' games can make it fun and keep a child on task. Something simple as a child learning how to wash their hands becomes a game when you sing an affirmation jingle. Such as:

"I'm learning how to wash my hands, wash my hands, wash my hands. I'm learning how to wash my hands to keep my body healthy." (Repeat for 20 seconds)

#### **Modeling Engagement**

Always finish the engagement with one child before moving to another. Acknowledge the child waiting and let them know you see them and will be with them in a moment. It helps this child practice self-regulation and builds trust when you follow through and engage with them as promised.

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## Teacher-Child Interactions Matter Worksheet

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### **Support Autonomy**

The more opportunities the children have to do things for themselves, the more it will free up your time to assist other children who may need you or do other important tasks.

### **Montessori Snack Time Video notes**

[https://pillarsofexcellence.org/courses/positive-engagment-positive-results/lessons/routines-support-engagement/topic/montessori-snack-time-video/?preview\\_id=50929&preview\\_nonce=91cf3985ec&preview=true](https://pillarsofexcellence.org/courses/positive-engagment-positive-results/lessons/routines-support-engagement/topic/montessori-snack-time-video/?preview_id=50929&preview_nonce=91cf3985ec&preview=true)

Action Plan