

Washington State Child Care Basic
Presented by Pillars of Excellence LLC
Outline – Module Three

Overview Module Three Professional Development

This module is designed to provide an overview of growth and development in infants, toddlers, preschoolers, and school-agers (up to age eight).

Student Outcomes:

- ✓ The student will recognize development as a continuum with identifiable basic milestones.
- ✓ The student will identify developmental needs of infants, toddlers and preschoolers, and school-agers to age eight.
- ✓ The student will describe early brain development.

Required Reading:

Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

Washington State Family Home Child Care Licensing Guide {2nd ed. DEL, 2013}

FOUNDATIONAL QUALITY STANDARDS FOR EARLY LEARNING PROGRAMS, formerly: Chapter 170-300 WAC) updated 11/6/19

1. Helping children grow and learn
2. Developmental Profiles
3. Infant/Toddler Program Developmental Highlights
4. Are there special program requirements for infants and toddlers?
5. Developmental profiles: Infants

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1. NAEYC Principles of Child Development
2. Recognize that development is a continuum with identifiable basic milestones
3. Clarity of terms
4. Stages according to children's ages
5. Domains
6. Child Development Continuum
7. Milestones and red flags
8. Identify the developmental needs of infants, toddlers, preschoolers, and school-agers to age eight.
9. Developmental and individual needs
10. Temperament
11. Interactive Learning Activities
12. Research the resources
13. Brain development basics
14. Executive functions
15. Stress and early brain development
16. The Science of Early Childhood Development
17. Three Core Concepts of Brain Development