

Washington State Child Care Basic  
Presented by Pillars of Excellence LLC  
Outline – Module Four

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## Overview Module Four Celebrating Growth

This module is designed to create an understanding of the importance of observation and assessment and how it shapes curriculum.

### **Student Outcomes:**

- ✓ The student will give examples of children developing at their own rate.
- ✓ The student will identify techniques for collecting child development information.  
The student will describe professional behavior regarding confidentiality of referrals.

### **Required Reading:**

Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

Washington State Family Home Child Care Licensing Guide {2<sup>nd</sup> ed. DEL, 2013}

FOUNDATIONAL QUALITY STANDARDS FOR EARLY LEARNING PROGRAMS, formerly: Chapter 170-300 WAC) updated 11/6/19

1. Planning for Activities that allow for differences, preferences and abilities
2. Developing appropriate expectations
3. Advising parents of their child's individual progress
4. Center records; Child records and information
5. NAEYC position statement on assessment

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**Course Outline:**

1. Why Observation?
2. Children develop at their own rate
3. Discovering development
4. The Curriculum Cycle
5. Observing Children
6. Using the data
7. Objective vs Subjective
8. Writing Objective observations
9. Confidentiality of referrals
10. Development screening
11. Interactive Learning
12. Ethical Guidelines
13. Communicating with collaborators
14. Curriculum cycle
15. Why observation