

Washington State Child Care Basic
Presented by Pillars of Excellence LLC
Outline – Module Five

Overview Module Five Curriculum and Learning Environments

This module is designed to:

1. Teach participants how to plan developmentally-appropriate activities for a group of children based on their ages and individual needs, and
2. Describe the role of caregivers in guiding and directing the child's learning process both indoors and out.

Student Outcomes:

- ✓ The student will describe environments which nurture children and stimulate learning.
- ✓ The student will identify indoor and outdoor activities that invite participation of all children.
- ✓ The student will plan developmentally appropriate activities for children in a variety of settings.

Required Reading:

Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

Washington State Family Home Child Care Licensing Guide {2nd ed. DEL, 2013}

FOUNDATIONAL QUALITY STANDARDS FOR EARLY LEARNING PROGRAMS, formerly: Chapter 170-300 WAC) updated 11/6/19

1. What types of play materials, equipment and activities must I provide for the children?
2. Are there special program requirements for infants and toddlers?
3. How do I maintain a safe environment?
4. How do I maintain a clean and sanitized environment?
5. Do I need an outdoor play area?
6. Environments.

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Course Outline:

1. Environment which nurture children and stimulate learning.
2. Elements of a child-centered environment
3. A Well-Planned Environment
4. Classroom Interest Areas
5. Safe Environments
6. Setting up the environment
7. Indoor/Outdoor Spaces
8. Daily Schedule
9. Developmentally Appropriate Activities
10. Appropriate Classroom Materials
11. Asking Meaningful Questions