

Washington State Child Care Basic  
Presented by Pillars of Excellence LLC  
Outline – Module Nine

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## Overview Module Nine Interactions and Guidance

This module is designed to help caregivers identify interactions that build secure relationships, understand the root of challenging behaviors, and set limits that reach children and support the development of their self-regulation skills.

### **Student Outcomes:**

- ✓ The student will identify techniques for building secure relationships, forming the basis for a child's ability to manage his/her own behavior.
- ✓ The student will identify positive responses to children.
- ✓ The student will recognize challenging behavior and commit to limit setting that supports self-regulation.

### **Required Reading:**

Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

Washington State Family Home Child Care Licensing Guide {2<sup>nd</sup> ed. DEL, 2013}

FOUNDATIONAL QUALITY STANDARDS FOR EARLY LEARNING PROGRAMS, formerly: Chapter 170-300 WAC) updated 11/6/19

1. What behavior management and guidance practices must I have in place?
2. How should staff interact with children?
3. Child Guidance and Discipline

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**Course Outline:**

1. Listening to Build Connection
2. Building Connections with Children
3. Secure Relationships Build Executive Function
4. Clear Expectations & Boundaries
5. Safety and Supervision
6. Active Supervision
7. Strategies for Building Better Behavior
8. Adult to Adult Special Time
9. Positive Responses to Children
10. Less Expensive Responses
11. How Children Learn
12. Serve and Return
13. Maximizing a Child's Potential
14. Positive Behavior Model
15. Cultural Responsiveness
16. Implicit Bias
17. Guidance Policies
18. Giving up Praise
19. Positive Communication Do's and Don't
20. Causes of Disconnection
21. Challenging Behavior
22. Your Response
23. Implicit Bias
24. Expulsion
25. Healthy Choices for You
26. Stress and Compassion
27. Taking Care of Yourself/Limits of Your Expertise
28. Knowing Your Limits
29. Setting Limits