

Module 5: Curriculum and Learning Environments

		<ul style="list-style-type: none"> -nesting rings/cups -bristle blocks -sewing cards -matching games
Science	<ul style="list-style-type: none"> -discovery of natural objects -magnetic forces -bigger/smaller through magnifying objects -cause and effect in the environment -life cycles of butterflies, frogs -colors 	<ul style="list-style-type: none"> -magnifying glass -scale -droppers and tweezers -specimen jars -natural objects such as shells, rocks, nests, beehives, cocoons, leaves -bug catchers -bottles with colored waters -color paddles -light box
Computer	<ul style="list-style-type: none"> -basic computer skills like power, mouse manipulation -one/two-step directions -fine motor skills -simple keyboarding skills 	<ul style="list-style-type: none"> -computer -mouse -paper -approved educational software -keyboard
Woodworking area	<ul style="list-style-type: none"> -how items fit together -how to make simple structures -problem solving -durability of materials and objects -handling of tools safely -safety 	<ul style="list-style-type: none"> -wood -nails -different types of hammers -eye glasses -gloves -screws -pegboards -work lights held up with clips
Outdoor/large muscle areas	<ul style="list-style-type: none"> -large and small motor skills -eye hand coordination -confidence -sharing, taking turns, and cooperative play -sensory experiences -dramatic play 	<ul style="list-style-type: none"> -safe climbing toy -area for digging -shovels -pails -trucks -riding toys with helmets -wagons -balls -hoops -tunnels -parachute -games -natural materials such as rocks, leaves, sticks