

## Module 5: Curriculum and Learning Environments

	cultures, abilities and genders	-play food representing different cultures
Sensory exploration	<ul style="list-style-type: none"> <li>-size, shape and volume</li> <li>-creativity</li> <li>-releasing tension</li> <li>-control</li> <li>-discovery</li> <li>-exploration</li> </ul>	<ul style="list-style-type: none"> <li>-a low-to-the-floor, dry sensory table to use with various materials</li> <li>-a waist-high wet sensory table to use with water, bubbles, cornstarch and water, ice/snow, shaving cream, whipped soap flakes</li> <li>-tools and objects to sink and float</li> </ul>
Library/quiet area	<ul style="list-style-type: none"> <li>-the “mechanics” of holding and enjoying books</li> <li>-reading with others</li> <li>-awareness of print</li> <li>-how to spend quiet time alone</li> <li>-listening to books on tape</li> <li>-develop fine motor skills</li> <li>-pictures have meaning</li> <li>-tell stories using puppets or flannel boards</li> <li>-develop pre-reading skills</li> <li>-learn about diversity and other cultures</li> <li>-learn facts and information outside of their personal experience</li> </ul>	<ul style="list-style-type: none"> <li>-book display</li> <li>-rug</li> <li>-soft pillows, cushions or upholstered chairs/couch</li> <li>-tape recorder</li> <li>-homemade books featuring the children and families in your center</li> <li>-wide variety of books that depict cultural diversity</li> <li>-puppets</li> </ul>
Literacy/writing	<ul style="list-style-type: none"> <li>-awareness of letters</li> <li>-develop fine motor skills</li> <li>-learn new words and meanings</li> <li>-practice holding smaller writing instruments</li> </ul>	<ul style="list-style-type: none"> <li>-clipboards</li> <li>-writing instruments including markers, chalk, crayons, pencils</li> <li>-pencil grips</li> <li>-small white boards with erasers</li> <li>-small chalk boards</li> <li>-mailboxes</li> <li>-paper/stationery</li> <li>-stickers/stamps</li> </ul>
Table toys/manipulatives	<ul style="list-style-type: none"> <li>-pre-reading and pre-math concepts</li> <li>-eye hand coordination</li> <li>-fine motor skills</li> <li>-problem solving</li> <li>-categorization, grouping, patterns</li> <li>-develop creativity</li> </ul>	<ul style="list-style-type: none"> <li>-items on low shelves</li> <li>-puzzles and toys that represent cultural diversity</li> <li>-table with chairs</li> <li>-pegs and pegboards</li> <li>-beads and laces</li> <li>-parquetry blocks</li> <li>-collections of items for sorting, classifying and counting</li> </ul>