knowledge, skills, and behaviors to those of most children of his or her age or class/group.
- Recognize children who might benefit from special help, screening, or further evaluation.
- Generate comprehensive reports that can be customized easily and shared with family members and other stakeholders; to learn more about this state-of-the-art feature, download our *Teaching Strategies GOLD* online Reports Brochure (PDF).

Support for Head Start programs

Head Start programs use Child Management Systems (CMS) such as ChildPlus.net to manage program data including data specific to children, classrooms, sites, and programs. A bridge connecting ChildPlus.net and *Teaching Strategies GOLD* allows for seamless data exchange between both systems. Administrators enter data once into ChildPlus.net and see the same information imported into *Teaching Strategies GOLD* online. In addition, administrators can use ChildPlus.net to add, update and archive records for their programs, significantly reducing the data entry workload as well as increasing accuracy between both Child Plus and *Teaching Strategies GOLD*. Accuracy between both systems provides for more informative and precise Head Start reports that can be used to improve classroom planning and the overall quality of a program.

High Scope Preschool COR

The Preschool Child Observation Record (COR) is an observation-based instrument providing systematic assessment of young children's knowledge and abilities in all areas of development.

This authentic instrument can be used by any developmentally based program serving preschool children, not just programs using the HighScope Curriculum.

What Does the Preschool COR Assess?

The Preschool COR is used to assess children from the ages of 2½ to 6 years. The Infant-Toddler COR is for programs serving children between the ages of 6 weeks and 3 years. Because children develop at different rates rather than according to an exact timetable, the two instruments overlap in the age range covered. Having both instruments is especially useful for programs serving children with special needs, whose chronological and developmental ages may differ widely on one or more dimensions.

Sample Pages

- Observation Items