

Module 4: Celebrating Child Growth

Handout 7

TS Gold, High Scope and Child Skills Checklist

Teaching Strategies GOLD® online

[Sign up for a demo of Teaching Strategies GOLD online](#)

Teaching Strategies GOLD online offers a revolutionary approach to early childhood assessment. It is an assessment tool available to teachers that is user-friendly and inclusive—one that enables them to increase the effectiveness of their assessments while having more time to spend with children. It's easy to use, it's effective, and it works—saving teachers' time and helping them be confident in their assessment decisions.

Helps early educators focus on what matters most

Teaching Strategies GOLD can be used with any developmentally appropriate early childhood curriculum and is based on 38 research-based objectives that include predictors of school success and are aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. These help teachers focus on what matters most for children's success.

Supports all learners

Teaching Strategies GOLD can be used to support all types of learners, including children with special needs and children with advanced knowledge and skills.

Fully bilingual: English and Spanish

Because *Teaching Strategies GOLD* is a fully bilingual tool, it offers teachers support for assessing the dual-language learners in their classrooms who are learning English and Spanish.

User-friendly features

With user-friendly features such as research summaries, color-coded progressions of development and learning, online portfolios, and easy-to-generate, state-of-the-art reports, *Teaching Strategies GOLD* online saves teachers time and helps eliminate some of the common challenges associated with assessment.

With *Teaching Strategies GOLD* online, teachers can:

- Use a variety of online tools to gather and organize meaningful data quickly, including online portfolios where children's work can be stored.
- Create a developmental profile of each child to answer the questions, "What does this child know? What is he or she able to do?"
- Understand how their observations relate to important objectives for development and learning and use that understanding to scaffold each child's learning determine if a child is making progress and compare the child's